#### **GREENSPRINGS SCHOOL**

### YEAR THREE TERM 1 CURRICULUM GUIDE

## 2017/2018 SESSION

Shaping

In science, children will: -Identify the functions and actions of the

human heart, skeleton, muscles and in some other animals

-Recognise organs in the human body and investigate their workings

-Find out about the effects of exercise on the human body

-Explore the principles of nutrition

-Learn about the effects of diet on the human body and how to plan a balanced diet

-Discover the effects that tobacco and alcohol have on the human body

-Develop their understanding that the way in which products are designed and made affects their

In society, children will: -Learn about similarities and differences between different countries

> In **international**, children will: - find out the ways in which these similarities and differences affect the lives of people

In **PE**, children will explore:

Explore the skills and tactics over a range of team games.
Develop their understanding that the skills and tactics can be applied to a range of sports and are inter-transferable.
Explore the techniques for water safety and competence, linking to real

life situations, as well as the basic skills of freestyle swimming -Acquire skills that will develop from basic to complex skills that can be applied over a range of sports. In **English**, children will: -Explore stories by the same author. -Recognise and write instructional and explanation texts

-Use conjunctions to express time or cause -Choose nouns and pronouns appropriately for clarity and cohesion

-Use adverbs and prepositions to express time and cause

-Add prefixes and suffixes to a root word

- Practise simple, compound and complex sentences

- Use and punctuate direct speech

- Explore stories from other cultures

- Find and use adjectives and adjective phrases

- Explore humorous poems

- Identify and use verbs correctly

- Use fronted adverbials appropriately

- Explore poems from around the world

In **art**, children will: - Portray relationship with inanimate objects -Portray relationship with animate things -Make a portrait painting -Explore still life drawing -Explore portrait collage

# **Scavengers and Settlers**

#### In history, children will:

-Gather information from simple sources -Find out how fossils are made and what we can learn from them

-Learn about our earliest ancestors -Explore the skills our ancestors needed to survive

-Use evidence to find out about a prehistoric hunter

-Learn about a river valley civilisation -Find out about a Stone Age village

-Find out about Bronze and Iron Age cultures

In **French**, children will: - Learn to exchange greetings -Learn to make introductions using name, age, address, gender etc -Explore numbers to 60 -Inquire about the family -Explore the story "The farmer in his den"

> In **computing**, children will: -Learn to alter the look of texts using simple formatting tools. - Insert pictures into a document -Collect and organise data -Create and sort information in a database. -Learn to write, test and debug

algorithms.

In NCS, children will explore:

-Personal hygiene

-Classroom and household objects in Yoruba

-Eyo festival

- Nigerian festivals

- Ayo game

- Farming

- Christmas songs



In mathematics, children will:

-Recognise and use the place value of numbers correctly -Order numbers including money

-Use mental addition and subtraction facts and = symbol to represent equality

-Add and subtract pairs of two-digit numbers by partitioning -Recognise lines of symmetry

-Describe, name and sort 2D and 3D shapes using correct vocabulary -Partition to double and halve numbers

-Recall multiplication facts and derive corresponding division facts; -Compare pairs of 3-digit numbers, using > and <

-Tell the time to five minutes using analogue, digital and Roman numeral clocks

-Recognise and use am and pm times appropriately
-Collect data and display using bar charts and pictograms
-Divide by 2, 3, 4, 5 and 10 including giving remainders
-Solve problems involving fractions

-Use the concept of  ${}^{\prime\!\!\!2}_{\!\scriptscriptstyle 2}, {}^{\prime\!\!\!3}_{\!\scriptscriptstyle 3}$  and  ${}^{\prime\!\!\!4}_{\!\scriptscriptstyle 4}$  of shapes and number

In **music**, children will: -Learn to write musical notes correctly on the treble staff -Use their voices expressively and creatively by

sing or play the recorder with adequate technique