

**GREENSPRINGS SCHOOL LAGOS**  
**YEAR TWO TERM 1 CURRICULUM GUIDE 2017/2018 SESSION**

In art, we will explore:

- Mother Nature
- Fabric collage
- Fabric collage
- Design Christmas cards
- Design textile
- Still life drawing
- Print making



In **French**, children will

- Make introductions and exchange greetings
- Count to 20
- Name classroom objects
- Name jobs in French
- Name days of the week

In **science**, children will inquire about:

- The five human senses
- How we see, hear, smell, taste and touch
- How the brain connects to other body parts
- The names of the main external parts of the body
- How to eat healthily and get enough exercise
- How and why we use medicines
- Why body hygiene is important
- How to plan and prepare a healthy meal

In **computing**, children will:

- Inquire about parts and uses of the computer screen
- Develop familiarity with the computer keyboard
- Learn to alter the look of texts
- Use different techniques to communicate ideas through pictures using graphic package
- Learn to collect and organise data using simple graphs and bar charts

In **English**, children will:

- Use expanded noun phrases to describe and specify
- Explore stories in familiar settings
- Identify and use sentence with different forms
- Find out what letters and postcards are used for
- Learn and use both familiar and new punctuation correctly
- Explore traditional tales
- Look at patterns in songs and use them in writing
- Use and understand grammar terminology
- Identify some conjunctions used in joining simple sentences
- Get information from books read
- Use the contracted form and singular apostrophes

In **history**, children will find out:

- What malaria is
- How we can prevent it

In **NCS**, children will learn:

- To exchange greetings in Yoruba
- The Yoruba alphabet
- To play a cultural recreational game (Ekun Meran)
- About the geographical location and eating culture of the Igbos
- Count to 20 in Yoruba
- To appreciate their mothers
- Christmas songs

In **PE**, children will:

- Explore the techniques for water safety and competence linking to real life situations and the basic skills of freestyle swimming
- Acquire skills that will develop from basic to complex that can be applied over a range of sport
- Perform fitness exercises
- Develop their understanding that the skills and tactics can be applied to a range of sports and are inter-transferable.
- Explore the accurate replication of techniques of basic to complex movements in gymnastics and dance.



In **mathematics**, children will:

- Use place value and number facts to solve problems
- Order and arrange combinations of mathematical objects in patterns and sequences
- Tell the time to the quarter hour and find time intervals (analogue and digital)
- Solve word problems involving addition and subtraction of numbers and measures
- Use directional language
- Find halves and quarters of shapes
- Use Venn and Carroll diagrams to sort

In **music**, children will:

- Identify and learn to draw the bass staff
- Play a repeated rhythmic sequence
- Listen with concentration and understanding to a range of high-quality live and recorded music
- Sing expressively using different levels of pitch

In **history**, children will:

- Explore the decisions rulers had to make in the past
- Recap the life story of a chosen figure
- Inquire about a famous explorer using maps
- Compare an explorer from the past with a modern-day explorer
- Explore a famous scientist
- Find out about famous inventors and their inventions
- Learn about what life was like at different times in the past
- Compare medical treatment in the past and now
- Explore doctors who made discoveries in the past
- Learn about diseases from the past
- Find out why some people do not have drinking water
- Compare hospitals then and now