



GREEN CLASS FIRST TERM CURRICULUM GUIDE



PRACTICAL LIFE EXERCISES

To develop:

- Self-esteem and sense of order through ground rules
- Eye-hand coordination and wrist muscles through pegging, washing, scrubbing, transferring of objects, rolling and unrolling a mat
- Concentration through stringing of beads and pouring from one jug to another
- Some level of independence as the children work independently with the materials

LANGUAGE

- Demonstrating and singing some of the nursery rhymes which include Twinkle, Twinkle Little Star, Baa Baa Black Sheep, Row, Row Row your Boat, etc.
- Identifying, naming and pairing picture cards using the classified picture cards and other objects in class
- Developing vocabulary through stories, rhymes, songs and poems
- Strengthening memory as the child learns his/her name and that of other children in class



MATHEMATICS

To develop:

- Counting skill through number rhymes and songs such as 1 little, 2 little, 3 little Fingers, Hickory Dickory Dock, 1,2 Buckle my shoe, etc.
- Sorting, matching and comparing objects in terms of size and shape using different objects in class
- Concentration through fitting in of nesting cups, bucket of shapes and stacking of assorted objects

SENSORIAL EDUCATION

To develop the child's

- Listening skill- listening to different sounds at different levels (high and low). Also to enrich the child's ability to take to instructions
- Reasoning skill through experiencing different sounds at different level and also different texture of objects by feeling thereby fine tuning the hearing and tactile sense respectively
- Visual sense through tracking and focusing on an object either stationed or moving



CULTURAL SUBJECTS

- Distinguishing the differences and similarities between self and others
- Expressing our feeling using facial expression - sad, happy
- To develop sense of parts of a whole through naming parts of the body



ART/CREATIVITY

- Scribbling
- Painting
- Collage
- Paper craft